Texas Bluebonnet Book Club

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What is it?

Bluebonnet Book Club

- Read and discuss Texas Bluebonnet books
- Targeted audience: grades 3-5
- Vote on the state winner
- Battle of the Blue Bonnets



Cavazos Elementary Library (2019)

What are Texas Bluebonnet Books?

The Texas Bluebonnet Award Program

- Students in grades 3-6
- Texas Librarians nominate 20 new books each year
- Promote free-choice reading and quality literature.
- Students from all over Texas vote



Objectives

- Promote reading for pleasure
- Foster cooperation and collaboration
- Exposure to various genres
- Improve reading stamina and comprehension skills

Benefits

- Improved reading attitude (Curdt-Christiansen, 2009)
- Promote student reading motivation (Miller, 2015)
- Emphasizes culture of reading (Miller, 2015)
- Increase reading volume and stamina (Fisher & Frey, 2018)
- Increase student achievement in reading (Fisher & Frey, 2018)

(Fletcher, Grimley, Greenwood, & Parkhill, 2012)

TEKS

- **3.11** Students read independently for sustained periods of time and produce evidence of their reading.
- **4.9** Students read independently for sustained periods of time and produce evidence of their reading.
- **5.9 -** Students read independently for sustained periods of time and produce evidence of their reading.

Budget

Total Cost	1,930.85
Texas Bluebonnet Award Registration & License Agreement	15.00
Texas Bluebonnet List Bookmarks set of 20	100.00
Texas Bluebonnet Spine Labels set of 100	5.00
2019-2020 Texas Bluebonnet Books (5 copies of each book)	1,810.85

Measuring Impact-Beginning Survey (Samples)

We will conduct a series of surveys at the beginning and end of the program.

- How did you hear about the book club?
- Why do you want to be part of the book club?
- Are you interested in being on a Bluebonnet Battle team?
- On a scale of 1-10, how much do you enjoy reading?

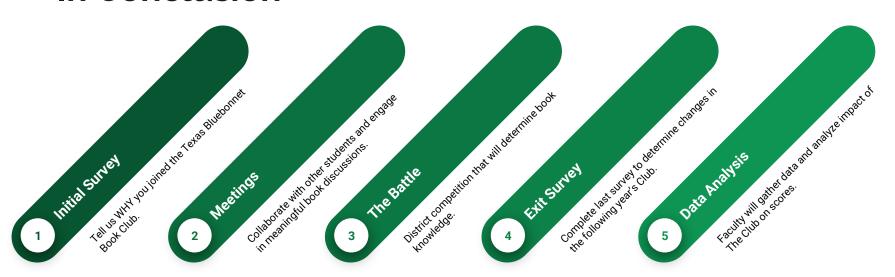
Measuring Impact-Ending Survey

- What was your favorite part of the program?
- What was your least favorite?
- What would you change?
- Would you recommend this group to your friends? Why or why not?
- Did you participate in the battle? If yes, what was your favorite part? Least favorite?
- Do you plan to participate in the program next year?
- On a scale of 1-10, how much do you enjoy reading?

Measuring Impact-Other

We will also examine the numerical growth from year to year and also determine by asking instructors if there was a change to the reading scores in the students that participated.

In Conclusion



References

- Curdt-Christiansen, X. L. (2009). Love of reading: An evaluation of the KidsREAD Programme in Singapore. *International Journal of Learning*, *16*(9), 69–85. https://doi.org/10.18848/1447-9494/CGP/v16i09/46562
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- Fletcher, J., Grimley, M., Greenwood, J., & Parkhill, F. (2012). Motivating and improving attitudes to reading in the final years of primary schooling in five New Zealand schools. *Literacy*, *46*(1), 3-16. doi:10.1111/j.1741-4369.2011.00589.x
- Miller, R. (2015). Learning to love reading: A self-study on fostering students' reading motivation in small groups. Studying Teacher Education: Journal of Self-Study of Teacher Education Practices, 11(2), 103–123. https://doi.org/10.1080/17425964.2015.1045771

Appendix List of Bluebonnet books to buy:

Rebound	The Dragon Slayer: Folktales From Latin America
Wishtree	The Miscalculations of Lightning Girl
Crown: An Ode to a Fresh Cut	Watchdog
Mr. Gedrick and Me	Captain Superlative
Me, Frida, and the Secret of the Peacock Ring	Ghost Boys
Game Changers: The Story of Venus and Serena Williams	El Chupacabras
Shadow Weaver	The Cardboard Kingdom
Saving Winslow	The Adventures of a Girl Called Bicycle
Two Dogs in a Trench Coat Go To School	The Boo-Boos That Changed the World: A True Story About an Accidental Invention (Really!)
The Magic Misfits	Harbor Me